Summer Teacher Institutes at Ford’s Theatre

Ford’s Theatre offers week-long summer teacher institutes that help teachers increase their knowledge of the Civil War and Reconstruction, develop new historical thinking skills and learn teaching strategies and resources to apply their knowledge in the classroom.

Civil War Washington
Jun 23-28, 2019 and July 7-12, 2019
Explore the nation’s capital as President Lincoln would have known it during the Civil War.

The Seat of War and Peace
July 21-26, 2019
Explore how the Civil War has been remembered over time through monuments and memorials in Washington, DC.

Teachers will return to their classrooms better able to:

- take students on field trips that activate history and foster empathy
- use reflection to integrate field trips into classroom learning
- harness digital archives to access primary sources
- introduce nuance and complexity to the traditional history narrative using primary sources
- facilitate students’ performance of historical speeches in the classrooms
- use drama in the classroom to make historic figures come alive

Ford’s Theatre partners with historic sites around Washington, D.C. to provide our participants with a broad historical perspective and a robust network of resources. Our partners include:

- Arlington National Cemetery
- Arlington House, the Robert E. Lee Memorial
- Clara Barton Mission Soldier’s Office Museum
- Fort McNair
- Frederick Douglass National Historic Site
- Howard University
- National Mall and Memorial Parks
- President Lincoln’s Cottage
- Tudor Place Historic House and Garden
- Civil War Defenses of Washington
Ford’s Summer Teacher Institutes Get Their First Report Card!

In 2018, we completed a three-year report, working with George Washington University researchers to evaluate our summer teacher institutes.

Teachers demonstrated increased Civil War and Reconstruction content knowledge. 99%

Teachers reported increased efficacy teaching Civil War and Reconstruction content. 93%

Teachers reported feeling “quite” or “highly” confident applying new teaching skills.

- Making connections between Reconstruction and today: 95%
- Using primary sources: 95%
- Teaching about Lincoln’s legacy: 95%
- Leading a discussion about slavery: 88%
- Leading a close-reading of a primary source: 85%
- Working with cultural institutions: 84%
- Guiding student reflection: 84%

Teachers who work with the Ford’s education team return to their classrooms with new knowledge, resources and a professional support system to implement lessons that deepen their students’ understanding of the complexity of the Civil War and its ongoing legacy and relevance in the world today.

- Maia Sheppard, Associate Professor at George Washington University