Help students to identify questions appropriate for further investigation, and to develop a research strategy for finding answers.

Examine this:
- what would be different?  
- What can you learn from what is important?  
- If someone made this today, was it used to create this?  
- Why do you think what was the audience for this item?  
- What tool was happening when this was made?  
- Why do you think where did you think?  
- Whose did you think?  
- What did you think?  
- Whose?  
- What?  
- Where?  
- When?  
- Why?  
- How?

Sample Questions: What do you notice now that you didn’t notice before?  
What do you notice that you but interesting?  
What do you notice that you didn’t expect?  
What do you notice that you find something small?

Have students ask questions to lead to more observations and reflections.

Have students ask questions to lead to more observations and reflections.