



Monument Rubric

	1	2	3	4	
Brainstorming	My group and I brainstormed one idea for each category and gave a factual reason for each.	My group and I brainstormed two ideas for each category and gave a factual reason for each.	My group and I brainstormed two ideas for some categories and three for others. We gave a factual reason for each idea.	My group and I brainstormed three ideas for each category and gave a factual reason for each.	
Making Decisions	My group sat and listened to others about which of our ideas they liked the most, but did not use any feedback/discussion to help us make a decision.	My group sat and listened to others about which of our ideas they liked the most. We made our decision based on what we preferred.	My group sat and listened to others about which of our ideas they liked the most. We made our decision based on feedback from the other groups and our own opinions.	My group participated in discussions with others about which of our ideas they liked the most. We made our decision based on feedback from the other groups and our own opinions.	
Final Project	My group created a final project that includes three or fewer categories we decided on. The final is not neat (straight lines, sketched in pencil/outlined in black pen, glued down properly).	My group created a final project that includes at least four categories we decided on. The final is somewhat neat (straight lines, sketched in pencil/outlined in black pen, glued down properly).	My group created a final project that includes at least five categories we decided on. The final is mostly neat (straight lines, sketched in pencil/outlined in black pen, glued down properly).	My group created a final project that includes all six categories we decided on. The final is neat (straight lines, sketched in pencil/outlined in black pen, glued down properly).	
Presentation	I spoke in a clear voice some of the time during the presentation. I did not try to answer questions or was impolite.	I spoke in a loud, clear voice some of the time during the presentation. I tried to answer questions and responded politely.	I spoke in a loud, clear voice most of the time during the presentation. I answered questions and responded politely.	I spoke in a loud, clear voice the whole time during the presentation. I answered questions and responded politely.	
Working Together/ Effort (Groups of 2-3)	We did not work as a team very often. If conflicts came up, we had to have an adult help us solve them. I put my best effort into the project a very small amount of the time.	We worked as a team the entire time. If conflicts came up, we used "I" statements and calm voices to solve them some of the time. I put my best effort into the project some of the time.	We worked as a team the entire time. If conflicts came up, we used "I" statements and calm voices to solve them most of the time. I put my best effort into the project most of the time.	We worked as a team the entire time. If conflicts came up, we used "I" statements and calm voices to solve them. I put my best effort into the project the whole time.	
Effort (Groups of 1)	I put my best effort into the project a very small amount of the time.	I put my best effort into the project some of the time.	I put my best effort into the project most of the time.	I put my best effort into the project the whole time.	