

Rubric

**Neighborhood Preservation Plan**

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| \_\_ /24\_\_\_ Rubric |
|  | 4 | 3 | 2 | 1 |
| Where and description of history and culture | Identified a neighborhood to preserve, restore or protect. Described the history and culture using at least three significant historical markers/events and three aspects of culture | Identified a neighborhood to preserve, restore or protect. Described history and culture using two historical markers/events and two aspects of culture | Identified a neighborhood to preserve, restore or protect. Described the history and culture generally. | Identified a neighborhood to preserve, restore or protect.  |
| What is happening? | Describes what elements of gentrification are happening in this neighborhood and includes detailed, specific explanation as to why. | Describes elements of gentrification in the neighborhood and includes brief explanation as to why. | Describes gentrification in the neighborhood and offers a general, non-specific reason why. | Describes gentrification generally, not really specific to this neighborhood. |
| What can be done? The plan! | Identifies three specific steps to preserve, improve or restore the neighborhood history and culture and what impact this will have. | Identifies three specific steps to preserve, improve or restore the neighborhood history and culture. | Identifies two steps to preserve, improve or restore the neighborhood history and culture. | Offers general ideas about how to combat gentrification, but the plan is not specific to this neighborhood’s needs. |
| Role of the resident | Describes three specific roles for residents in the plan | Describes two roles for the resident in the plan | Describes one role for the resident in the plan. | Generally describes how residents can be involved in plan but isn’t specific to the neighborhood’s needs. |
| Presentation | Uses at least 10 images in presentation. | Uses 8 images in presentation | Uses 5 images in presentation | Uses 3 images in presentation |
|  Gave Presentation | Student gave presentation.  |  |  |  |

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| Total Points:/24 | Comments, Suggestions, and Questions: |