



Session I Schedule: For D.C. area Teachers, grades 3 through 12
Evening of Sunday, June 23 to Friday, June 28, 2019

Sunday Evening, June 23: [President Lincoln's Cottage](#) (5:30 p.m. – 8:30 p.m.)

- Welcome dinner and seminar overview: Introduction to learning Adventures
- Introduction to inquiry-based teaching and learning and authentic reflection
- Review of natural and built environment of Washington during the Civil War

Monday, June 24: [Tudor Place Historic House and Garden](#) (9:00 a.m. – 4:00 p.m.)

- Visit to Tudor Place Historic House and Garden
- Walking tour of Civil War Georgetown: using topography and place as primary sources
- Would You Run?: Examining enslaved lives in Civil War Washington
- In the Haversack: What can military objects tell us about soldier's daily lives?

Tuesday, June 25: [The Frederick Douglass National Historic Site](#) (9:30 a.m. – 4:00 p.m.)

- Visit to Frederick Douglass's home, Cedar Hill
- Strategies for using oratory in the classroom
- Teaching slavery in American History
- Frederick Douglass's Speeches

Wednesday, June 26: [President Lincoln's Cottage](#) (9:00 a.m. – 5:30 p.m.)

- Tour of President Lincoln's Cottage and grounds
- Debating Emancipation: Lincoln's toughest decisions
- Visit to Fort Stevens, site of the only Civil War battle fought in Washington, D.C. (4:00 p.m. – 5:30 p.m.)

Thursday, June 27: [Ford's Theatre](#) (9:00 a.m. – 5:30 p.m.)

- Introduction to Ford's Theatre, Civil War Washington and Lincoln's presidency
- Tour of Ford's Theatre, museum, and the house where Lincoln died
- Oratory workshop based on Lincoln's Second Inaugural Address
- Performance of *One Destiny*, by Richard Hellen (4:30 p.m. – 5:30 p.m.)

Friday, June 28: [Tudor Place Historic House and Garden](#) (9:00 a.m. – 2:00 p.m.)

- Civil War Washington Unit Sharing and school-year planning